

As a preceptee you will be a key stakeholder in the programme, feeding in to the process with **advice, feedback and suggestions**. Working collaboratively and evolving the curriculum - we welcome regular evaluation and utilise social media platforms to **share relevant information, opportunities and celebrate success**.

Our newly registered health professionals include:

- Physiotherapists
- Occupational therapists
- Midwives
- Nurses (adult/paediatric)
- Operating department practitioners
- Radiographers
- Speech and language therapists
- Dieticians
- Pharmacists
- Health care scientists

We are **extremely proud** of our well evaluated Inter-professional Preceptorship programme which meets the Department of Health (2010) recommendations for all newly registered health care professionals. The **flexibility** of the programme will allow you to achieve the outcomes required by your service and also your **own professional and personal goals**.

Contact us

precept@addenbrookes.nhs.uk or call 01223 596131

Together-Safe | **Kind** | **Excellent**



Cambridge
University Hospitals
NHS Foundation Trust



A quick guide to ... Virtual Inter-professional Preceptorship

Preceptorship at Cambridge University Hospital is an exciting opportunity to take ownership of your career at CUH and work to transition into your role as a registered member of our team, promoting our values of **Together Safe, Kind and Excellent**.

Preceptorship is a time following registration as a health care professional whether on completion of an education programme or following a break from practice.

We all know that good support and guidance during this period is essential. Newly registered practitioners who manage the transition successfully are able to provide effective care more quickly, feel better about their role and are more likely to remain within the profession.

Preceptorship Framework
Department of Health (2010)

Together-Safe | **Kind** | **Excellent**

We look forward to welcoming newly registered staff on our Trust Corporate Induction. Nursing, Midwifery and Allied Health Professional (AHP) then undertake inter-professional learning during their first year at CUH. This is a **collaborative journey** which we look forward to joining you on.

The Clinical Education Support Team

We provide **education, facilitation and development to learners pre and post registration.**

We **support** to all preceptees and preceptors as well as education and advice on NMC Standards to Support Students Supervision and Assessment and future nurse

The ClinEd team works with staff across the Trust to develop and deliver initiatives that will enhance the patient experience, support and develop individuals and clinical teams, and provide an evidence base for practice. We achieve this by:

- Providing leadership, facilitation, support and development for nursing staff
- Developing evidence based tools for use in practice
- Maintaining a clinical presence
- Working on specific priorities and projects to deliver the Trust strategy
- Working with individuals and interdisciplinary teams to ensure effective outcomes
- Evaluating the service we provide



We are also available on Twitter,
@CUH_Precept

Inter-Professional Preceptorship at CUH

Four Preceptorship study days, three of which are inter-professional and virtual (v)

Day 1: Patients first and always- improving patients and staff experience (v)

Day 2: Profession specific- delivering safe patient care

Day 3: The patient journey at CUH (v)

Day 4: Career planning at CUH (v)

In accordance with the Department of Health the Preceptorship Framework (2010) preceptees will also undertake 18 hours of additional supervision and guided reflection using the **Inter-Professional Preceptorship Workbook** to log your activity.



HEE Preceptorship Standards (2015):

- Accountability
- Career development
- Communication
- Dealing with conflict/managing difficult conversations
- Delivering safe care
- Emotional intelligence
- Leadership
- Quality improvement
- Resilience
- Reflection
- Safe staffing /raising concerns
- Team working
- Inter-professional learning
- Medicines management (where relevant)